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| **Standards**McKenzie Math 3/28/22 | **Essential Question(s):** | **Assessments Used to Measure Learning:** |
| MGSE1.NBT.3 Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <.MGSE1.NBT.5 Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.MGSE1.NBT.6 Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range of 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. (e.g.,70 – 30, 30 – 10, 60 – 60) MGSE1.NB | Why is important to know how to tell time?  | Iready unit testTeacher assessment |
| **Strategies Incorporated with Lesson:** | **Academic Vocabulary** | **Resources Included with****Lesson:** |
| **Strategies: pair****One on one****Small group****Whole group** | **Whole hour****Half hour****Minute hand****Hour hand**  | **Resources:** **IReady Text** |
| **AVID Strategies:** One pager |
|  | **Lesson Focus:** **(Daily Learning Targets)** | **Learning Experiences:** **(Instructional Expectations)** | **Response to Data: (**Differentiation of lesson and student groupings based on various assessment data and classroom observations**)** | **Homework: (aligned with the learning target)** |
| **Mon** | I can tell time to the whole hour.  | ***I Ready Testing – review all math concepts***  | **Intervention: number charts – writing & counting to 120.****On-Level: Subtracting from 20****Advanced: Subtraction 2 digit numbers** | HW sheet |
| **Tues** | I can tell time to the whole hour. I can tell time to the half hour.  | ***I Ready Testing – review all math concepts***  | **Intervention: number charts – writing & counting to 120.****On-Level: Subtracting from 20****Advanced: Subtraction 2 digit numbers** | HW sheet |
| **Wed** | I can tell time to the whole hour. I can tell time to the half hour.  | ***I Ready Testing – review all math concepts*** | **Intervention: number charts – writing & counting to 120.****On-Level: Subtracting from 20****Advanced: Subtraction 2 digit numbers** | Hw sheet |
| **Thur** |  | ***I Ready Testing – review all math concepts*** |  |  |
| **Fri** |   | ***I Ready Testing – review all math concepts*** |  |  |

**McKenzie ELA 3/14/22**

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| **Standards**  | **Essential Question(s):** | **Assessments Used to Measure Learning:** |
| ELAGSE2ri9 - Compare and contrast two or more versions of the same story | Why do we compare and contrast stories? | Teacher created assessment |
| **Strategies Incorporated with Lesson:** | **Academic Vocabulary** | **Resources Included with****Lesson:** |
| **Strategies:** **Small group****One to one****Whole group** | **Compare****Contrast****Similar****Alike****different** | **Resources:** **IReady** **Teacher made resources** |
| **AVID Strategies:** **One pager** |
|  | **Lesson Focus:** **(Daily Learning Targets)** | **Learning Experiences:** **(Instructional Expectations)** | **Response to Data: (**Differentiation of lesson and student groupings based on various assessment data and classroom observations**)** | **Homework: (aligned with the learning target)** |
| **Mon** | I can compare 2 informational stories. Fundations:Lesson 9 w1Ai ay ea ee oi/oy | ***I Ready Testing – review all Reading skills*** | **Intervention: number charts – abc sounds/cvc words****On-Level: cvc/fluency/sight words****Advanced: vocabulary** | HW sheet |
| **Tues** | I can compare 2 informational stories.Fundations:Lesson 9 w1Ai ay ea ee oi/oy | ***I Ready Testing – review all Reading skills***  | **Intervention: – abc sounds/cvc words****On-Level: cvc/fluency/sight words****Advanced: vocabulary** | HW sheet |
| **Wed** | I can contrast 2 informational stories. Fundations:Lesson 9 w1Ai ay ea ee oi/oy  | ***I Ready Testing – review all Reading skills*** | **Intervention: – abc sounds/cvc words****On-Level: cvc/fluency/sight words****Advanced: vocabulary** | HW sheet |
| **Thur** |   | ***I Ready Testing – review all Reading skills*** |  |  |
| **Fri** |   | ***I Ready Testing – review all Reading skills*** |  |  |

**McKenzie Science/Social Studies 3/14/22**

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| **Standards** | **Essential Question(s):** | **Assessments Used to Measure Learning:** |
| SS1E1 Identify goods that people make and services that people provide for each other.I can explain what goods and services are.  | What are goods?What are services? What are needs?What are wants?What are consumers?What are producers? | Teacher assessmentObservationsOral Response |
| **Strategies Incorporated with Lesson:** | **Academic Vocabulary** | **Resources Included with****Lesson:** |
| **Strategies:** **Whole group****Partner work** | **Goods****Serices****Needs****Wants****Producers****consumers** | **Resources:** **Youtube video****Weekly reader****Other Resources** |
| **AVID Strategies:** One pager |
|  | **Lesson Focus:** **(Daily Learning Targets)** | **Learning Experiences:** **(Instructional Expectations)** | **Response to Data: (**Differentiation of lesson and student groupings based on various assessment data and classroom observations**)** | **Homework: (aligned with the learning target)** |
| **Mon** | LT: What is a good? | ***Activating Strategy:*** [***https://www.youtube.com/watch?v=Yxibq\_vskRA***](https://www.youtube.com/watch?v=Yxibq_vskRA)**Mini-Lesson:** Discuss video & explain goods.**Work Session (**Stations/Collaborative Groups**):** **Complete worksheet****Closing: Review goods** | **Intervention: small group – complete worksheet****On-Level: partner work****Advanced: partner work** | No HW |
| **Tues** | LT: What is a good? | ***Activating Strategy:*** [***https://www.youtube.com/watch?v=Yxibq\_vskRA***](https://www.youtube.com/watch?v=Yxibq_vskRA)**Mini-Lesson:** Discuss video & explain goods.**Work Session (**Stations/Collaborative Groups**):** **Complete worksheet****Closing: Review goods** | **Intervention: small group – complete worksheet****On-Level: partner work****Advanced: partner work** | No HW |
| **Wed** | LT: What is a service? | ***Activating Strategy:*** [***https://www.youtube.com/watch?v=Yxibq\_vskRA***](https://www.youtube.com/watch?v=Yxibq_vskRA)**Mini-Lesson:** Discuss video & explain goods.**Work Session (**Stations/Collaborative Groups**):** **Complete worksheet****Closing: Review goods** | **Intervention: small group – complete worksheet****On-Level: partner work****Advanced: partner work** | No HW |
| **Thur** |  | Early Release |  |  |
| **Fri** |  | Teacher Workday |  |  |